

World History Research Assignment

World Leaders and Their Influence on Historical Events

100 points

Goal: Build on the research and writing skills developed during freshman year in an effort to further prepare students for writing across the curriculum throughout their high school career and beyond.

Objectives:

- continue to refine thesis statements
- conduct quality research, expanding on the number and types of resources
- improve and expand on notes and recording sources
- organize a paper using an outline
- edit and revise drafts, building on paragraph length and writing sophistication
- become more familiar with MLA format and works cited pages
- reflect on the research process

Assignment:

Determine whether you will research world leaders or political activists. Choose two figures from one of the two categories and discuss his or her influence on historical events. Based on your research, make a claim for the individual with the most widespread and long-lasting influence, good or bad.

World Leaders

Robespierre
Golda Meir
Ferdinand Marcos
Corazon Aquino
Catherine the Great of Russia
Indira Gandhi
Queen Isabella of Spain
Eva Peron
Churchill
Franklin D. Roosevelt
Adolf Hitler
Lenin
Stalin
Queen Elizabeth I
Napolean

Gorbachev
Margaret Thatcher
Mao Zedong
Ho Chi Minh
Lech Walesa
Robert Mugabe
Ayatullah Khomeini
Benito Mussolini
Slobodan Milosevic
Idi Amin
Dalai Lama
Yttzhak Rabin
Mohammed Mossadegh

Political/Social Activists

Mahatma Ghandi
Nelson Mandela
Sojourner Truth
Jean D'Arc
Eugene Debs
Dorothy Day

Lydia Child
Noam Chomsky
Cesar Chavez
Rachel Carson
John Muir
Malcolm X
Stokely Carmichael
John Brown

Emma Goldman
Che Guevara
William Wallace

Martin Luther King Jr.
Archbishop Desmond Tutu

Questions to ask yourself:

- How did this person affect society during his/her time? After they were dead? Now?
- Did this person have a beneficial or harmful affect on society as a whole? Did this change over time?
- Why and how did this person become a leader?
- What *specific events* did they influence? How?
- What made this person so influential? Was it due solely to his/her own nature, or was their influence tied to external factors?

Essay requirements:

- 6 paragraph minimum, *including* an introduction and conclusion, *excluding* the title page and works cited page
- Body paragraphs must have a minimum of 12 sentences. Include more CD/CM.
- double-spaced, 12 pt. font, standard margins
- MLA format, including parenthetical citations
- Final draft will be turned in with all pre-writing materials, including notes, outline, and drafts
- Minimum of eight cited sources
 - Three database articles, minimum
 - Three book sources, minimum
 - Two web sources, minimum

Deadlines:

- Notecards reflecting required sources with correct MLA citations (20 pts.): _____
- Outline including refined thesis statement, topic sentences, concrete details and commentary. Does not require full sentences. (10 pts.): _____
- Rough draft of complete paper (10 pts.): _____
- Revised draft with correct parenthetical references, title page, works cited page, and corrections from first draft (10 pts.): _____
- Final draft reflecting all corrections (50 pts.): _____

10 points will be deducted from your final grade if all work is not turned in with the final draft (notecards, outline, rough drafts).

Late work is not accepted. If you miss a deadline, you lose the corresponding points.

The rubric by which your paper will be graded is included in this packet. It is in your best interest to review this.